

Fractions



Maths | Year 6 | Fractions | Multiplying Fractions | Lesson 3 of 3: Multiplying Fractions Reasoning

Multiplying Fractions Reasoning

Focused education on life's walkt

Aim

• I can solve reasoning questions involving multiplying proper fractions.

Success Criteria

- I can break down complex problems into smaller steps.
- I can use mathematical language to explain solutions to problems.





Read this reasoning question carefully.

Shade the fraction bar to show the answer to the calculation:

$$\frac{1}{5} \times \frac{5}{7} =$$

Let's highlight the important information and key vocabulary to show we understand the question.





Next, let's think about what we **already know** in order to help us answer the question correctly.

Second, I know that when multiplying proper fractions, I can multiply the numerators together and multiply the denominators together. Shade the fraction bar to show the answer to the calculation:

$$\frac{1}{5} \times \frac{5}{7}$$

1	1	1	1	1	1	1
7	7	7	7	7	7	7

<u>numerator</u> <u>×</u> <u>numerator</u> denominator × denominator



We are now ready to **apply our learning** to solve the question.

Shade the fraction bar to show the answer to the calculation:

 $\frac{1}{5}$ ×



I have calculated that the answer in its simplest form is $\frac{1}{7}$. I can now shade this on the fraction bar.



 $\frac{1}{5} \times \frac{5}{7} = \frac{5}{35} = \frac{1}{7}$





Finally, let's check our answer.

Shade the fraction bar to show the answer to the calculation:

$$\frac{1}{5} \times \frac{5}{7} = \frac{1}{7}$$





Partner Maths Question 1 👩



Working with a partner, use your reasoning skills to answer this question.

Shade the fraction bar to show the answer to the calculation:

$$\frac{3}{4} \times \frac{2}{5} = \frac{6}{20} = \frac{3}{10}$$



Show Answer





Read this reasoning question carefully.

Give four different pairs of proper fractions that equal one third when multiplied together:



Let's highlight the important information and key vocabulary to show we understand the question.





Next, let's think about what we **already know** in order to help us answer the question correctly.



I know that, in a proper fraction, the numerator must be less than the denominator. Give four different pairs of proper fractions that equal one third when multiplied together:











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Now we are ready to **apply our learning** to solve the question.



Finally, I will find two fractions whose product equals $\frac{6}{18}$, which is equivalent to $\frac{1}{3}$. Give four different pairs of proper fractions that equal one third when multiplied together:







Whole Class

Finally, let's **check our answer** with the information and key vocabulary in the question.

Give four different pairs of proper fractions that equal one third when multiplied together:

$$\frac{1}{2} \times \frac{1}{2} = \frac{1}{3}$$

$$\frac{1}{2} \times \frac{2}{2} \times \frac{2}{4} \times \frac{1}{3} = \frac{3}{2} \times \frac{2}{3}$$

6

6



Partner Maths Question 2



Working with a partner, use your reasoning skills to answer this question.

Give four different pairs of proper fractions that equal one fifth when multiplied together:





Read this reasoning question carefully.



Let's highlight the important information and key vocabulary to show we understand the question.





Next, let's think about what we **already know** in order to help us answer the question correctly.

What is the answer to this fraction calculation in its simplest form?



I know that I may need to simplify the answer.









9

10

Now we are ready to **apply our learning** to solve the question.

What is the answer to this fraction calculation in its simplest form?

X



Now the calculation inside the brackets has become $\frac{5}{10} + \frac{4}{10}$, which I can easily calculate.



5

Both of the denominators can change to 10. 2 × 5 = 10 5 × 2 = 10

Remember, what you do to the bottom, you must also do to the top!





Now we are ready to **apply our learning** to solve the question.

Finally, I need to simplify the answer.

X 5 3

calculation in its simplest form?







Finally, let's **check our answer** with the information and key vocabulary in the question.

What is the answer to this fraction calculation in its simplest form?





Partner Maths Question 3



Working with a partner, use your reasoning skills to answer this question.

What is the answer to this fraction calculation in its simplest form?



 $\frac{6}{15} + \frac{5}{15} = \frac{11}{15} \qquad \frac{11}{15} \times \frac{3}{4} = \frac{33}{60} = \frac{11}{20}$

Show Answer



Reasoning Practice

Have a go at **independently** solving the reasoning questions on your activity sheet.

I can solve reasoning questions ab	lying Fractions Red	asoning iting the answer in its simplest form.	Multiplying Fractions Reasoning		
Question 1 Shode the shape to show the answer to the calculation: $\frac{4}{7} \times \frac{3}{6} =$ Image: Image of the problem of the prob	Question 2 Give four different pairs of proper fractions that equal one sixth when multiplied together.	Question 3 What is the answer to this fraction calculation in its simplest form? $ \begin{bmatrix} 3 \\ 7 $	soning Ing the answer in its simplest form. Question 3 W It is the answer to this fraction a ulation in its simplest form? $\begin{bmatrix} 2 \\ 5 \\ 8 \end{bmatrix} \times \begin{bmatrix} 1 \\ 3 \\ 3 \end{bmatrix} =$	USE C uestion 2 Question 3 oirs of proper fractions that What is the answer to this fraction calculation in its simplest form? $\boxed[2]$ $2]$ $=$ $\boxed[2]$ $\div[2]$ $$\times[2]$ $=$ $\boxed[2]$ $\div[2]$ $$\times[2]$ $$=[5]$ $=$ $\boxed[6]$ $\boxed[5]$ $$\times[5]$ $$\times[5]$ $$=[5]$	



Reasoning Practice Answers



Did you correctly answer the **first** reasoning question?



Reasoning Practice Answers



Did you correctly answer the **second** reasoning question?



Reasoning Practice Answers



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Did you correctly answer the **third** reasoning question?



Reasoning Practice



How confident do you feel about the types of question that we have worked on today?

Show me using a silent signal:





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